



Referral Form for Early Intervention CSE Group Sessions

PLEASE READ THE FOLLOWING INFORMATION BEFORE COMPLETING THE REFERRAL.

Surrey Early Intervention Group Sessions

Our in-school group sessions provide a safe space for education, awareness, and support, helping to prevent child sexual exploitation, through open discussions.

The School's responsibilities	WiSE Worker's Responsibilities	Eligibility criteria
<p>Identify a group of eligible young people (max 10) and complete the referral form.</p> <p>Liaise with WiSE intervention Worker to arrange a suitable time and day for sessions.</p> <p>Discuss individual's pupil needs with the WiSE Intervention Worker, and which topics are most relevant to the group.</p> <p>Obtain parent/carer consent before the first session.</p> <p>Identify a suitable location within the school for sessions.</p>	<p>Plan and deliver group sessions (4-6 weeks), designed to meet the specific needs of the group and complement existing PSHE input and safeguarding.</p> <p>Topics may include.</p> <ul style="list-style-type: none"> - what is consent? - being safe online - exploring the terms 'grooming' and 'sexual exploitation', - what are healthy relationships? - the importance of communication - identity and labelling - resilience and self-esteem <p>Report any safeguarding concerns to the school, and follow WiSE safeguarding procedure.</p>	<p>Sessions are available to any young people who would benefit from preventative input, including young people with 1 or more of these vulnerabilities:</p> <ul style="list-style-type: none"> • Historical Children's Service intervention in the family • There is knowledge that the child has experienced an unsafe/unstable home environment, which may have involved domestic abuse, parental substance misuse, mental health issues, criminality and/or financial insecurity • The child experiences social isolation, lack of peer group or associates with peers who challenge boundaries and influence behaviour which increases their vulnerability • There is an absence of a safe environment to explore sexual identity • Having a physical or learning disability (SEND) which can result in under achieving academically which impact self esteem • The child is presenting and expressing extreme views and /or struggles to regulate their emotional responses

Please email completed referral form to: wise.surrey@ymcadlg.org



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SCHOOL (Surrey only):	
REFERRAL COMPLETED BY (NAME/ROLE):	
DATE OF REFERRAL:	

GROUP INFORMATION

NAME of Young Person	Year Group	Pronouns	ANY RELEVANT INFORMATION

TOPICS RELEVANT TO THE GROUP

Please tick

Consent and boundaries		Confidence and self-esteem	
Online safety and sharing images		Grooming and CSE	
Healthy relationships		Problematic and harmful sexual behaviour	
Sexual health		Positive role models	
Challenging stereotypes and avoiding victim blaming		LGBTQ+ and identity	

I have/will obtain consent from each parent/carer

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